



Grade 6 English Language Arts ACHIEVEMENT TEST

Part A: Expressive Language (Writing)

June 1984

Alberta
EDUCATION

LB
3054
C2
D362
1984
pt.A

CURR HIST

Ex LIBRIS
UNIVERSITATIS
ALBERTAENSIS



**GRADE 6 ENGLISH LANGUAGE ARTS
ACHIEVEMENT TEST**

PART A: EXPRESSIVE LANGUAGE (WRITING)

GENERAL INSTRUCTIONS

1. Read the story that appears on the following page. Please read carefully and think about what you have read.
2. Complete the assignment that appears on page 3 of this booklet. Use page 3 to PLAN your writing.
3. Pages 4, 6, and 8 have been provided for your FIRST DRAFT. You may write your FIRST DRAFT in pencil.
4. Pages 5, 7, and 9 have been provided for your REVISED WORK. Please use blue or black ink to write your REVISED WORK.
5. When you have finished writing, check your work to make sure that it represents your best effort.
6. You have 60 minutes to complete this test.

**DUPLICATION OF THIS PAPER IN ANY MANNER, OR ITS USE FOR
PURPOSES OTHER THAN THOSE AUTHORIZED AND SCHEDULED
BY ALBERTA EDUCATION, IS STRICTLY PROHIBITED.**

Read the following.

Todd and Carole have been hiking for several hours through the dense bush of Mount Baldy. They hope to reach the summit by noon. If all goes well, they will have time to take pictures of the valley, have a picnic, and be back at camp before dinner. As Carole and Todd approach a clearing in the trail, they see a strange sight. Ahead, two people are using shovels to fill in a hole. Carole motions to Todd to be very still as they watch the people. The two finish filling in the hole and carefully cover the top with brush and leaves. Quickly checking the surroundings, the strangers dash to the edge of the clearing, jump into a small helicopter, and fly off.



ASSIGNMENT

Use your imagination to finish the STORY. Tell what you think Todd and Carole will do.

Remember that a good story tells WHO the story is about, WHAT events occur, and WHERE and WHEN the story happens. Remember too that a good story writer helps the reader by describing the characters and the setting.

You might like to use the rest of this page to PLAN your writing. You may find it helpful to list details describing the story's SETTING and CHARACTERS. It may also be worthwhile to list EVENTS that you wish to include in your story in the order they are to happen.

PLAN

Use this page and pages 6 and 8 for the FIRST DRAFT of your story.

Faint, illegible text and a large, faint illustration of a landscape with a mountain and a body of water are visible in the background of the page.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

FIRST DRAFT

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

FIRST DRAFT

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

DATE DUE SLIP

F255	

LB 3054 C2 D362 1984 PT-A
ACHIEVEMENT TEST GRADE 6 ENGLISH
LANGUAGE ARTS --

39904794 CURR HIST



000022675631

LB 3054 C2 D362 1984 pt.A
Achievement test.

39904794 CURR HIST

Marker I.D. number:

--	--	--

CONTENT	0	1	2	3	4	5
DEVELOPMENT	0	1	2	3	4	5
SENTENCE STRUCTURE	0	1	2	3	4	5
VOCABULARY	0	1	2	3	4	5
CONVENTIONS	0	1	2	3	4	5

45825

FOR DEPARTMENT USE ONLY - DO NOT WRITE IN THIS SPACE

Answer sheet number:

--	--	--	--	--	--

School code:

--	--	--	--	--

Student name (please print):

First name

Last name

45825

School name (please print):